

PE and Sports Premium (PESP) Strategy 2021-2022

How is this premium used?

The aim of this PE & Sports Development strategy is to identify barriers that impact on pupil academic progress and outcomes, specifically as a result of their engagement (or disengagement) in PE, School Sports and physical activities. For our pupils this includes fostering a readiness to learn through developing increasing levels of independence, removing or reducing barriers, encouraging our pupils to develop healthy living skills where possible, and most importantly developing our pupils' level of physical fitness and resilience to enable them to engage with others in order to learn, be safe and be part of their school and local community. This also includes enabling our pupils to engage in sporting activities and competitions alongside their peers and those from other schools/settings.

The overall aims of this plan are to:

Raise the in-school attainment, progress and health of Primary age pupils, including those within the EYFS phase & build capacity in school.

Reduce the progress gap over time, thereby enabling our pupils to be ready for life-long learning in the community, improve knowledge and understanding.

This plan is to be reviewed annually or sooner if new interventions are found which prove more beneficial to our pupils. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

PESP allocation 2021-2022 - £16,850

Note: Good practice case study examples from the Youth Sport Trust are considered when implementing strategies to add to/make improvements to the PE and Sports provision at Kingsbury Academy.

Area of Support	Type of programme & brief overview of support	Estimated cost of intervention	Suggested Outcomes
Extending the PE provision for Teaching and Learning aimed at improved engagement in physical activity.	Access external swimming provision. Swimming tuition provided by trained and qualified swimming coaches.	£1650	Pupils get passport to leisure cards to access a leisure facility outside of school hours. Greater number of pupils able to; <ul style="list-style-type: none"> - Swim with confidence - Swim 2-5m - Swim 5-10m - Swim 10-25m Raised community awareness of pupils with special educational needs.
	PE lead/SLT to carry out an audit of staff competence in teaching P.E curriculum and identify training and resource requirements to ensure consistency across school.	£300 (AfPE: Safe practice £50)	Pupils physical skills, muscle tone, motor control, coordination, visual perception, spatial orientation, and motor/sensory skills are improved over time. Feedback from PE lead to SLT CPD to further develop knowledge and expertise of PE lead.

	PE and sport equipment to further engage pupils in PE and Sport.	£200	Facilitate effective and positive skills-based learning during curriculum and leisure times. All staff to encourage active play at lunch and breaktimes. Continuity of opportunity for all pupils.
	Development of Allotment area to promote physical activity opportunities within the curriculum.	£250	Curriculum enrichment and increased opportunity for physical activity and promotion of healthy lifestyles.
Improving the health and well-being of pupils	Increased enrichment offer. -Lunchtime football club	£250	Pupils to participate in new and alternative sports to extend physical development. Greater staff support for extra-curricular offer and sport opportunities.
	Staff skilled in providing physical programmes in conjunction with OT input	£6,890 Autumn Term £ 520 Spring Term	Individual programmes in place to support and develop pupils' specific needs. Improved staff knowledge and understanding of sensory diets to <ul style="list-style-type: none"> - helping maintain an optimum level of arousal - promoting a level of alertness needed to develop self-regulation - increase gross/fine motor skills - increase self-care and play/leisure skills - reducing sensory defensiveness. Behaviour analysis (Year on year data)
	OT equipment to enable staff to implement sensory diets	£1000	Pupils sensory needs are met effectively within the curriculum and increase in pupils physical activity levels

	Bike-ability/scoot-ability	£2100	Pupils to participate in new and alternative sports to extend physical development.
	Purple Planet	£1000	<p>Pupils to experience travelling to an external venue and participate in a variety of activities that challenge and stimulate them. EYFS & KS1 pupils will have support to develop skills within the prime area of Physical Development.</p> <p>Learners will develop turn taking, sharing, communication, risk taking and develop their gross motor skills in a safe, challenging, and exciting venue.</p>
	Open Theatre	£2000	Pupil participation and engagement in Physical Non-verbal Theatre activities delivered by an external practitioner. Pupils develop movement and performance skills, improving confidence to support physical and mental well-being.
Increasing access to competition	School games day at an external venue	£300	<p>Pupils will have the opportunity to participate in track and field events at Tudor Grange Leisure Centre, competing against peers of similar abilities in a fun, exciting, challenging and rewarding day.</p> <p>Experiencing winning and losing in fun, competitive situations. This will help build confidence, team-work and competitive spirit.</p> <p>All pupils will receive certificate and medal at the end of the event.</p>
	WOW days during 'School Games Week'	£500	Pupil will access activities that will help them to be more physically active and healthy.
	West Midlands SEND Active Partner schools Package	£850	Pupils to participate in competitive activities with peers from other schools and developing confidence and enjoyment through competition.

	<p>Access to external competitions</p> <ul style="list-style-type: none">-Boccia-Multi-skills (Agility, balance & co-ordination)-Dance-Orienteering		
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