

PE and Sports Premium (PESP) Strategy 2020-2021

How is this premium used?

The aim of this PE & Sports Development strategy is to identify barriers that impact on pupil academic progress and outcomes, specifically as a result of their engagement (or disengagement) in PE, School Sports and physical activities. For our pupils this includes fostering a readiness to learn through developing increasing levels of independence, removing or reducing barriers, encouraging our pupils to develop healthy living skills where possible, and most importantly developing our pupils' level of physical fitness and resilience to enable them to engage with others in order to learn, be safe and be part of their school and local community. This also includes enabling our pupils to engage in sporting activities and competitions alongside their peers and those from other schools/settings.

The overall aims of this plan are to:

Raise the in-school attainment, progress and health of Primary age pupils, including those within the EYFS phase & build capacity in school

Reduce the progress gap over time, thereby enabling our pupils to be ready for life-long learning in the community, improve knowledge and understanding.

This plan is to be reviewed annually or sooner if new interventions are found which prove more beneficial to our pupils. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

PESP allocation 2020-2021 - £16,850

Note: Good practice case study examples from the Youth Sport Trust are considered when implementing strategies to add to/make improvements to the PE and Sports provision at Kingsbury Academy.

Area of Support	Type of programme & brief overview of support	Estimated cost of intervention	Suggested Outcomes
Extending the PE provision for Teaching and Learning aimed at improved engagement in physical activity.	Access external swimming provision. Swimming tuition provided by trained and qualified swimming coaches.	£1000 TBC	Pupils get passport to leisure cards to access a leisure facility outside of school hours. Greater number of pupils able to; <ul style="list-style-type: none"> - Swim with confidence - Swim 2-5m - Swim 5-10m - Swim 10-25m Raised community awareness of pupils with special educational needs.
	PE lead/SLT to carry out an audit of staff competence in teaching P.E curriculum and identify training and resource requirements to ensure consistency across school.	£300	Pupils physical skills, muscle tone, motor control, coordination, visual perception, spatial orientation, and motor/sensory skills are improved over time. Feedback from PE lead to SLT CPD to further develop knowledge and expertise of PE lead. SoW implemented to support the delivery of Physical Education and Physical development throughout the Academy.

	PE lead to further identify links through PE & Sport Networks to enable pupils to participate in games/competitions.	£250	Increased engagement in sport and physical activities for all pupils. Increase in pupils accessing competition.
	PE and sport equipment to further engage pupils in PE and Sport.	£500	Facilitate effective and positive skills-based learning during curriculum and leisure times. All staff to encourage active play at lunch and breaktimes. Continuity of opportunity for all pupils.
	Development of Forest School area to promote physical activity opportunities within the curriculum.	£300	Curriculum enrichment and increased opportunity for physical activity and promotion of healthy lifestyles.
Improving the health and well-being of pupils	Increased enrichment offer.	£250	Pupils to participate in new and alternative sports to extend physical development. Greater staff support for extra-curricular offer and sport opportunities.
	Jam Jam Boomerang	£500	Pupils to experience travelling to an external venue and participate in a variety of activities that challenge and stimulate them. EYFS pupils will have support to develop skills within the prime area of Physical Development. Learners will develop turn taking, sharing, communication, risk taking and develop their gross motor skills in a safe, challenging, and exciting venue.
	Staff skilled in providing physical programmes in conjunction with OT input	£2500	Individual programmes in place to support and develop pupils' specific needs.

			<p>Improved staff knowledge and understanding of sensory diets to</p> <ul style="list-style-type: none"> - helping maintain an optimum level of arousal - promoting a level of alertness needed to develop self-regulation - increase gross/fine motor skills - increase self-care and play/leisure skills - reducing sensory defensiveness. <p>Behaviour analysis (Year on year data)</p>
Increasing access to competition	School games day at an external venue	£600	<p>Pupils will have the opportunity to participate in track and field events at Tudor Grange Leisure Centre, competing against peers of similar abilities in a fun, exciting, challenging and rewarding day.</p> <p>Experiencing winning and losing in fun, competitive situations. This will help build confidence, team-work and competitive spirit.</p> <p>All pupils will receive certificate and medal at the end of the event.</p>
	WOW days during 'School Games Week'	£600	Pupil will access activities that will help them to be more physically active and healthy.
	<p>Access to external competitions</p> <ul style="list-style-type: none"> -Boccia -Swimming -Multi-skills -Football 	£250	Pupils to participate in competitive activities with peers from other schools and developing confidence and enjoyment through competition.
	PSHE content delivered to pupils across school.	£300	Promotion of healthy lifestyles, promotion of Self-help skills through the semi formal and formal curriculum pathways.

	<p>PHSE Lead/SLT to carry out an audit of staff competence in teaching PHSE curriculum and identify training and resource requirements to ensure consistency across school.</p>		<p>Staff prior knowledge and CPD evaluations to be monitored by PHSE lead.</p> <p>CPD to all staff to develop staff confidence in delivering PHSE.</p> <p>Work Scrutiny – Is evidence of found in pupil's books/EfL.</p> <p>Evidence to be submitted on PSHE tracker or similar tool and EHCP targets addressed.</p>
--	---	--	--