

## PE and Sports Premium (PESP) IMPACT 2019-2020

### How is this premium used?

The aim of this PE & Sports Development strategy is to identify barriers that impact on pupil academic progress and outcomes, specifically as a result of their engagement (or disengagement) in PE, School Sports and physical activities. For our pupils this includes fostering a readiness to learn through developing increasing levels of independence, removing or reducing barriers, encouraging our pupils to develop healthy living skills where possible, and most importantly developing our pupils' level of physical fitness and resilience to enable them to engage with others in order to learn, be safe and be part of their school and local community. This also includes enabling our pupils to engage in sporting activities and competitions alongside their peers and those from other schools/settings.

The overall aims of this plan are to:

Raise the in-school attainment, progress and health of Primary age pupils, including those within the EYFS phase & build capacity in school

Reduce the progress gap over time, thereby enabling our pupils to be ready for life-long learning in the community, improve knowledge and understanding.

This plan is to be reviewed annually or sooner if new interventions are found which prove more beneficial to our pupils. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

## PESP allocation 2019-2020 - £16,784.00

Note: Good practice case study examples from the Youth Sport Trust are considered when implementing strategies to add to/make improvements to the PE and Sports provision at Kingsbury Academy.

| Area of Support   | Type of programme & brief overview of support                    | Cost of intervention | Evidence and Impact   |
|---|--|----------------------|---|
| Extending the PE provision for Teaching and Learning aimed at improved engagement in physical activity. | Access external swimming provision                               | TBC                  | <i>Cancelled due to Covid 19 Lockdown</i>   |
|   | Outside gross motor development areas and provision.             | £2000                | Development of individual outdoor provision for each classroom to enable pupils' gross motor needs to be met throughout the school day.   |
|   | PE and sport equipment to further engage pupils in PE and Sport. | £500                 | <p>88% of pupils within 'Pathways for Life' curriculum made expected progress within Physical and Sensory area of the curriculum.</p> <p>Additional sport equipment purchased to continually extend pupils abilities to be physically active and enable all pupils to access physical activity throughout the day.</p> <p>Pupils have better quality resources to utilise when accessing both curricula and extra curricula provisions.</p> |

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|   | Development of Forest School area to promote physical activity opportunities within the curriculum. | £1000 | <p>Forest school area established and made safe for pupils to access.</p> <p>Forest school CPD through joint project with Calthorpe Academy to be rescheduled due to Covid 19– date TBC.</p>   |
| Improving the health and well-being of pupils | Increased enrichment offer.   | £1000 | 8 pupils participated in residential developing new physical skills e.g. abseiling, climbing and promoting healthy lifestyles.   |
|   | Jam Jam Boomerang   | TBC   | <p><i>Cancelled due to Covid 19 lockdown.</i></p> <p>EYFS pupils had planned opportunities to access soft play.</p> <p>Impact examples include:</p> <ul style="list-style-type: none"> <li>• Increased physical well-being</li> <li>• Increased play skills</li> <li>• Increased opportunities to learn outside the classroom and generalise skills.</li> <li>• Extended active learning and motivation skills</li> <li>• Staff to support pupils to travel with confidence and developing skills on climbing equipment</li> </ul> |
|   | Specific movement break activities to support gross motor/sensory needs of pupils                   | £500  | Frequent movement breaks are incorporated into individual pupils' schedules throughout all classes.  |

|                                  |   |       |  |
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|                                  |   |       | Resources purchased to accommodate sensory and movement breaks throughout the school.<br><br>e.g., Trampoline/OT ball for all classes  |
|                                  | Staff skilled in providing physical programmes in conjunction with OT input | £2500 | OT and sensory lead will support teaching staff to identify and plan for physical needs of pupils<br><br>Quick view personal programmes developed and delivered for pupils seen by OT.<br><br>Staff knowledge and understanding developed through specific sensory movement/circuit CPD delivered by Sensory Lead.   |
| Increasing access to competition | School games day at an external venue                                       | £600  | <i>Cancelled due to Covid 19 lockdown.</i> <ul style="list-style-type: none"> <li>• Whole day experience at Tudor Grange (Solihull) planned for pupils. Norman Green Athletics: experience running, throwing, and jumping events in a competitive setting against their peer group.</li> <li>• All participants would have been awarded certificates and medals for their achievements.</li> </ul> |
|                                  | WOW days during 'School Games Week'   | £700  | <i>Cancelled due to Covid 19 lockdown.</i> <ul style="list-style-type: none"> <li>• Plans for pupils to access external artists and venues e.g., dance, swimming, snowdome.</li> </ul>   |

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|--|--|------|---|
|  |  |      | <ul style="list-style-type: none"> <li>Jam Jam Boomerang activity day full of activities to stimulate movement activities at an external venue.</li> </ul>  |
|  | Access to external competitions<br><br>Boccia<br><br>Swimming<br><br>Multiskills<br><br>Football | £200 | <i>Cancelled due to Covid 19 lockdown.</i> <ul style="list-style-type: none"> <li>Pupils had increased opportunities to experience competition and challenge – boccia, swimming and multi-skills.</li> <li>Pupils were encouraged to be physically active and take part in competitive sport. They develop confidence and enjoyment through competition.</li> </ul> |
|  | PSHE content delivered to pupils across school   | £100 | Promotion of healthy lifestyles, promotion of Self-help skills through the 'Pathways for Life Curriculum'.  |

## Swimming

Swimming competencies information for Year 6

| Swimming competencies   | % of Y6 Pupils   |
|---|--|
| Swim competently, confidently, and proficiently over a distance of at least 25 metres | <i>% Unknown - Swimming planned for Summer term 2020 - Cancelled due to Covid 19 Lockdown.</i> |
| Use a range of strokes effectively  |  |
| Perform safe self-rescue in different water-based situations                          |  |