

Early Years Foundation Stage (EYFS) Curriculum Guide

At RNIB Three Spires Academy our vision is to provide exceptional education and developmental outcomes to meet every pupil's needs so that they can be the best that they can be. Every individual is valued and we want pupils to be successful, healthy, responsible and engaged learners.

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.

The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to give our children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

Four guiding principles shape our practice in early years settings. These are:

1. Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.
2. Children learn to be strong and independent through positive relationships.
3. Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers.
4. Children develop and learn in different ways and at different rates.

The EYFS framework covers the education and care of all children in early years provision. At RNIB Three Spires Academy, our Early Years Foundation Stage Curriculum meets all learners' individual needs and recognises that many of our learners have a range of severe and

complex learning difficulties and disabilities. Its adaptations combining Routes for Learning uses the principles of the EYFS to provide a personalised learning approach with interactive sensory integration. Children learn best when they are healthy, safe and secure, when their individual needs are met, and when they have positive relationships with the adults caring for them.

Many different Interventions are used to support our Early Years Curriculum learning, these include:

- Numicon
- Music Therapy
- Tac Pac
- See and Learn
- Lego Therapy
- Sensory Music
- Sensory Story
- Book Bags
- Outdoor learning – including forest schools, horticultural learning and community access.