



SUMMER HOLIDAYS

Home Learning



Summer learning helps children maintain the skills, confidence and routines they have developed throughout the school year. Engaging in simple, enjoyable activities during the holidays can reduce learning loss while continuing to support communication, language, maths, independence and social skills.

The best summer learning happens through play and everyday experiences. Activities such as reading together, cooking, exploring nature, playing games, visiting local parks or museums, and practising life skills make learning meaningful, motivating and fun. These experiences also provide opportunities to develop problem-solving, resilience, confidence and independence in a relaxed environment.

Most importantly, summer learning is positive, flexible and tailored to your child's interests and needs. Celebrating small successes and learning together as a family helps children stay engaged, build confidence and return to school feeling happy, prepared and ready to learn.

Rights Respecting School

What is a Rights Respecting School?

Rights Respecting Schools are schools that embed the principles of the **UN Convention on the Rights of the Child (UNCRC)** into everyday school life, helping children understand their rights while recognising the importance of respecting the rights of others.

Why does Kingsbury Academy adopt this approach?

A Rights Respecting approach promotes respect, inclusion, equality and wellbeing. It empowers children to have a voice, develop confidence, build positive relationships, and become responsible, active members of their school and wider community.

Your Support

Your support is greatly appreciated!

When school opens again in September, we love to see your photos, drawings, written comments from parents and carers about what activities you have been up to. We love to hear about your adventures. Anything brought in will all go into our Rights Respecting evidence folder!

Activity Ideas

Article 24 – Right to Health

Practise washing hands using a visual sequence. Tick off each step when completed.

Article 24 – Right to Health

Help prepare a healthy snack by washing fruit, spreading butter or pouring a drink.

Article 27 – Right to an Adequate Standard of Living

Match socks, put clothes into the washing basket or help make the bed.

Article 28 – Right to Education

Complete a simple visual timetable for one part of the day (e.g. bedtime or breakfast).

Article 12 – Right to be Heard

Choose between two activities, snacks or toys using symbols, photos, objects or speech.

Article 31 – Right to Play

Spend 15 minutes engaging in a favourite game with an adult, taking turns where possible.

Article 19 – Right to Protection

Identify trusted adults using family photographs or practise recognising a stop sign.

Article 17 – Right to Information

Read a simple story together and point to favourite pictures or answer simple questions.

Article 15 – Right to Meet with Others

Wave, greet or communicate with a neighbour or family member using speech, signs or AAC.

Article 29 – Developing Talents

Learn one new household job such as watering plants or wiping a table with support.