

## Evidencing the impact of the Primary PE and Sport Premium

### Funding

Total amount carried over from 20/21	£0
Total amount allocated for 2021/22	£16,850
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,790
Total amount of funding for 2022/23. To be spent and reported on by 31 <sup>st</sup> July 2023	£16,790

### Swimming Data

Meeting national curriculum requirements for Swimming and water safety.	During swimming lessons children were asked water safety questions. Pupils practiced safe entry and exit techniques into the water – those who were able were encouraged to practice self-rescue techniques.
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively?	0%
What percentage of your current Year 6 cohort perform safe self-recue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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### Action Plan and Budget Tracking

Academic Year: 2022/23		Total Fund: £16,790	Date updated:	February 2023	
<b>Key Indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary schools undertake at least 30 minutes of physical activity a day in school.					<b>Percentage of total allocation:</b> 30%
Intent	Implementation		Impact	Sustainability and next steps:	
Pupils will be able to independently access physical activity outside of allocated PE/PD lessons.	Pupils to have access to a range of equipment that supports physical development and supports skills that can be utilised within the wider community (home).  Scooters & Helmets  OT/Physical development equipment	£1,500	Pupils who were physically less active or disengaged with physical activity are using the equipment.  Pupils now access equipment which encourages an outdoor form of physical activity.	Equipment is durable and easily maintained. It will continue to provide activity opportunities.  New staff will be inducted and shown how to safely support the children to use the equipment.  Pupils will be consistently reminded on safe practice using the equipment.	
Promote new curriculum pathways which will detail daily physical activity expectations,	Curriculum pathway documents and expectations will be shared in Spring 2023.  Physical development is a key element of each curriculum pathway, with a daily expectation of physical activity.  Resources have been identified to support the new curriculum, explorative sensory resources.	£200.00	All pupils will access physical activity which is relevant to their abilities and stages of development.  Pupils who are inactive and disengaged will be physically active daily.  All physical activity provided will be	Pupils are becoming more complex, with the new pathway documents and resources they will all receive appropriate and engaging physical activities.  The documents will be regularly updated and staff working within the pathways will evaluate	

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			accessible and appropriate to the pupils within the pathways.	and provide PE lead with appropriate feedback.
Extending the PE provision aimed at improved engagement in physical activity.	<p>Pupils access external swimming provision on a half termly basis.</p> <p>Swimming tuition provided by trained and qualified swimming coaches.</p>	£3000	<p>Pupils' physical skills, muscle tone, motor control, coordination and water confidence are improved over time.</p> <p>Pupils will access physical activity which is relevant to their abilities and stages of development.</p> <p>All physical activity provided will be accessible and appropriate to the pupils within the pathways.</p>	Pupils are becoming more complex, with the new pathway documents and resources they will all receive appropriate and engaging physical activities including swimming.
<b>Key Indicator 2:</b> The profile of PESSPA being raised across the school as a tool for school improvement.				<b>Percentage of total allocation:</b> 1%
Intent	Implementation		Impact	Sustainability and next steps:
PE lead keeps up to date with news, resources and government guidelines, to ensure PESSPA is included within the school development plan.	<p>Identify and attend appropriate meetings.</p> <p>Reflect upon knowledge and relevance of information provided to SEN pupils.</p> <p>Share appropriate information and resources with staff to promote PESSPA across school.</p>	£100	Staff will have regular updates meaning pupils will access new and up to date resources.	<p>Continue to identify and attend regular training sessions.</p> <p>Further involve schools OT with new activities for complex pupils and developing engaging circuits.</p>

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	Share any relevant information with parents and the wider community to raise the profile of PESSPA.			
<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				<b>Percentage of total allocation:</b>
				60%
Intent	Implementation		Impact	Sustainability and next steps:
Creation of new curriculum pathways which focus upon the pupils needs.	<p>Physical development is a key element of each curriculum pathway.</p> <p>Each pathway has clear intent, implementation and impact statement linked specifically to physical activity.</p> <p>Resources have been identified to support the new curriculum, explorative sensory resources.</p> <p>Instructor employed to enhance capacity of delivery of Physical Development to pupils with complex needs and increase staff confidence in teaching Healthy Living element of the curriculum.</p>	£10,000	All children will access physical daily activity which is relevant to their abilities and stages of development. Pupils who are disengaged will be physically active every day.	<p>Pupils are becoming more complex, with the new pathway documents and resources they will all receive appropriate and engaging physical activities.</p> <p>The documents will be reviewed and staff working within the pathways will evaluate and provide appropriate feedback to the PE lead.</p>
<b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.				<b>Percentage of total allocation:</b>
				3%

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Intent	Implementation		Impact	Sustainability and next steps:
Refurbished Forest School Area which will encourage a change in cohort of children to be physically active.	<p>Identify other SEN schools which have a Forest School area, that promotes physical activity.</p> <p>Design an interactive area that is inclusive and will be used purposefully, to encourage physical development with harder to engage pupils.</p> <p>Deliver training to staff relating to the new equipment.</p> <p>Create a timetable to ensure all pupils can access and use the equipment.</p>	£500	<p>All children will have the opportunity to use the Forest School area to promote physical activity.</p> <p>Children who are harder to engage with structured physical activity will use the interactive area to explore fundamental body movements.</p>	Cohort of pupils will continue to change. Pupils being complex and more sensory led and hard to engage. Meaning the interactive outdoor area will be used to ensure pupils are physically active.
<b>Key Indicator 5:</b> Increased participation in competitive sport.				<b>Percentage of total allocation:</b>
				<b>6%</b>
Intent	Implementation		Impact	Sustainability and next steps:
Attend school games competitions, ensuring less active, disengaged, gifted and talented pupils.	<p>Identify appropriate games and competitions for pupils to attend.</p> <p>Promote school values through school sport.</p>	£1000	Pupils participate in SEND Active. Promoted on school's social media to raise awareness of school games and competitive sport.	<p>Continue to identify accessible games and competition for pupils to attend.</p> <p>Continue to achieve, attend and promote school games to wider</p>

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	Ensure curriculum is balanced and provides pupils opportunities to experience competitive sport.		<p>Pupils have engaged with the school vision and values throughout the year. Providing a positive experience of sport.</p> <p>Pupils demonstrate a love of sport and competition. They show teamwork and can play competitive team games.</p>	community through social media.
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<b>Signed off by:</b>	
<b>Head Teacher:</b>	
Date:	02/2023
<b>Subject Leader:</b>	<i>calcutt</i>
Date:	02/2023