

PE and Sports Premium (PESP) IMPACT 2021-2022

How is this premium used?

The aim of this PE & Sports Development strategy is to identify barriers that impact on pupil academic progress and outcomes, specifically as a result of their engagement (or disengagement) in PE, School Sports and physical activities. For our pupils this includes fostering a readiness to learn through developing increasing levels of independence, removing or reducing barriers, encouraging our pupils to develop healthy living skills where possible, and most importantly developing our pupils' level of physical fitness and resilience to enable them to engage with others in order to learn, be safe and be part of their school and local community. This also includes enabling our pupils to engage in sporting activities and competitions alongside their peers and those from other schools/settings.

The overall aims of this plan are to:

Raise the in-school attainment, progress and health of Primary age pupils, including those within the EYFS phase & build capacity in school

Reduce the progress gap over time, thereby enabling our pupils to be ready for life-long learning in the community, improve knowledge and understanding.

This plan is to be reviewed annually or sooner if new interventions are found which prove more beneficial to our pupils. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

PESP allocation 2021-2022 - £16,850

Note: Good practice case study examples from the Youth Sport Trust are considered when implementing strategies to add to/make improvements to the PE and Sports provision at Kingsbury Academy.

Area of Support	Type of programme & brief overview of support	Estimated cost of intervention	Evidence and Impact
Extending the PE provision for Teaching and Learning aimed at improved engagement in physical activity.	Access external swimming provision. Swimming tuition provided by trained and qualified swimming coaches.	£350 per half term (£2,100)	<i>Following classes accessed Swimming; 2G, 2E, 2P, 2D, 2H, 2B. All pupils engaged in swimming activities and developed their water confidence.</i>
	PE lead to develop LTP and schemes of work to support teachers delivery of PE. Inset to teachers to provide practical differentiated activity ideas.	£95	<i>PE LTP & schemes of work developed to support delivery and consistency of PE across the school. Physical Development added to EFL to enable teachers to track progress. Identified Teacher trained in Sherborne Developmental Movement and disseminated information to colleagues to further support differentiated activity ideas.</i>
	PE lead to further identify links through PE & Sport Networks to enable pupils to participate in games/competitions.	£250	<i>Link made with SENDactive Coventry. Pupils have participated in the following events: 2W/2B Sensory Orienteering 2P Golf 2E Multi Skills Archery Cross Country running</i>

			<p><i>Dance Festival</i> <i>Pupils have competed against peers in a variety of sporting activities achieving 1st and 3rd place medals in 3 activity areas.</i></p>
	PE and sport equipment to further engage pupils in PE and Sport.	£500	<p><i>Additional sports and OT equipment purchased to continually extend pupils abilities to be physically active and enable all pupils to access physical activity throughout the day.</i></p> <p><i>Pupil physically active and improved regulation and behaviour.</i></p> <p><i>Pupils have better quality resources to utilise when accessing both curricula and extra curricula provisions.</i></p>
	Development of Forest School area to promote physical activity opportunities within the curriculum.	£300	<p><i>Forest school area established and made safe for pupils to access. Each class able to access Forest School Activities on a weekly basis in addition to PE.</i></p>
Improving the health and well-being of pupils	Increased enrichment offer.	£250	<p><i>7, Year 6 pupils accessed the Residential. Pupils engaged in Climbing, abseiling, raft building activities. Developing increased confidence and emotional well-being.</i></p>
	Purple Planet Soft Play	£500	<p><i>14 pupils in EYFS accessed Purple Planet Soft Play</i></p> <ul style="list-style-type: none"> <i>Increased physical well-being</i> <i>Increased play skills</i> <i>Increased opportunities to learn outside the classroom and generalise skills.</i> <i>Extended active learning and motivation skills</i>

			<i>Staff to support pupils to travel with confidence and developing skills on climbing equipment</i>
	Staff skilled in providing physical programmes in conjunction with OT input	£6,890 £520	<p><i>Frequent movement breaks are incorporated into individual pupils' schedules throughout all classes.</i></p> <p><i>Resources purchased to accommodate sensory and movement breaks throughout the school.</i></p> <p><i>e.g., Trampoline/OT ball for all classes</i></p> <p><i>OT and sensory lead will support teaching staff to identify and plan for physical needs of pupils</i></p> <p><i>Quick view personal programmes developed and delivered for pupils seen by OT.</i></p> <p><i>Staff knowledge and understanding developed through specific sensory movement/circuit CPD delivered by Sensory Lead.</i></p>
Increasing access to competition	School games day at an external venue	£600	<p><i>Whole School games day an external venue (Tudor Grange Solihull) Calthorpe Academy cancelled collaborative Sports Day.</i></p> <p><i>Pupils accessed on site sporting activities within Sports Week - Pupils' experience running, throwing, and jumping events in a competitive setting against their peer group.</i></p> <p><i>All participants are awarded certificates and medals for their achievements.</i></p>
	WOW days during 'School Games Week'	£600	<ul style="list-style-type: none"> <i>Pupils accessed scooter ability sessions throughout the day, development of key</i>

			skills and opportunity to engage in new sporting activities.
	Access to external competitions -Boccia -Swimming -Multi-skills -Football	£250	<ul style="list-style-type: none"> Pupils had increased opportunities to experience competition and challenge – boccia, swimming and multi-skills. Pupils were encouraged to be physically active and take part in competitive sport. They develop confidence and enjoyment through competition.
	PSHE content delivered to pupils across school. PHSE Lead/SLT to carry out an audit of staff competence in teaching PHSE curriculum and identify training and resource requirements to ensure consistency across school.	£300	Promotion of healthy lifestyles, promotion of Self-help skills through the Curriculum'.

Swimming

Swimming competencies information for Year 6

Swimming competencies	% of Y6 Pupils
Swim competently, confidently, and proficiently over a distance of at least 25 metres	0%
Use a range of strokes effectively	
Perform safe self-rescue in different water-based situations	